







Course Specification

for Graduate Studies





















Course Name	
Course Code	
Program	
Department	
Institution	
Specification Approval Date	









Table of Contents

A. Course Identification	3
B. Course Objectives and Learning Outcomes	3
1. Course Description	3
2. Course Main Objective	3
3. Course Learning Outcomes	4
C. Course Content	4
D. Teaching and Assessment	4
1. Alignment of Course Learning Outcomes with Teaching Strategies and Ass	essment
Methods	4
2. Assessment Tasks for Students	6
E. Student Academic Counseling and Support	6
F. Learning Resources and Facilities	6
1.Learning Resources	6
2. Facilities Required	7
G. Course Quality Evaluation	7
H. Specification Approval Data	7









A. Course Identification

1 Cros	. Credit hours: 3 hours			
2. Cour	se Type			
b. Requ	ired Ele	ctive		
3. Leve	l/year at which this course is offered:			
4. Pre	-requisites for this course (if any):			
5 Ca	-requisites for this course (if any):			
5. Co-	-requisites for this course (ii any):			
	6. Mode of Instru	ction (mark all that apply)		
No	Mode of Instruction	Contact Hours	Percentage	
1	Traditional classroom			
2	Blended			
3	E-learning			
4	Distance learning			
5	Other			
7. Contact Hours (based on academic semester)				
No	Activity		Contact Hours	

No	Activity	Contact Hours
1	Lecture	
2	Laboratory/Studio	
3	Research	
4	Others (mentioned)	
	Total	









B. Course Objectives and Learning Outcomes

1. Co	1. Course Description			
2. Co	urse Main Objective			
By the	e end of this course students will be able to:			
	3. Course Learning Outcomes			
	CLOs	Aligned PLOs		
1	Knowledge and Understanding			
1.1	Knowledge and Understanding			
	Knowledge and Understanding			
1.1	Knowledge and Understanding			
1.1	Knowledge and Understanding Skills:			
1.1 1.2 1.3				
1.1 1.2 1.3 2				
1.1 1.2 1.3 2 2.1				
1.1 1.2 1.3 2 2.1 2.2				
1.1 1.2 1.3 2 2.1 2.2 2.3	Skills:			
1.1 1.2 1.3 2 2.1 2.2 2.3	Skills:			









C. Course Content

No	List of Topics	Contact Hours
1		
2		
3		
4		
5		
6		
	Total	

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.1			
1.2			
1.3			
2.0	Skills		









2.1			
2.2			
2.3			
3.0	Values		
3.1			
3.2			
Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
3.3			









	2. Assessment Tasks fo	or Students	
#	Assessment task*	Week Due	Percentage of Total Assessment Score
1			
2			
3			
4			

#	Asses	ssment task*	Week Due	Assessment Score
1				
2				
3				
4				
5				
= S +:	udent Academic Counse	ling and Support		
Ju	addit Adadellic Coulise	ing and support		
F. Le:	arning Resources and Fa	cilities		
	and t			
		1.Learning Reso	urces	
	Required Textbooks			
	Essential References			
	Materials			

1.Learning Resources	
Required Textbooks	
Essential References	
Materials	









Electronic Materials	
Other Learning Materials	

2. Facilities Required

ltem	Resources
Accommodation	
(Classrooms, laboratories, demonstration	
rooms/labs, etc.)	
Technology Resources	
(AV, data show, Smart Board, software,	
etc.)	
Other Resources	
(Specify, e.g. if specific laboratory	
equipment is required, list requirements or	
attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods









Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council /	
Committee	
Reference No.	
Date	