





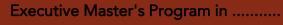


Master's Program Development Application

	First: General Program I	nform	ation		
College			Department		
Date of the program's creation		Unive	sity Council Resoluti	ion No	
Scientific Degree Title					
Program Teaching Language					
Second: Code of	specialization in the Saudi S	tanda	d Classification of E	ducation	al Levels and Disciplines
	2020 -2019				
Wide Field					
Narrow Filed					
Detailed field					
Name of specialty					
Specializations covered by the definition					

University Council seal





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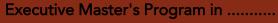


Third: program: Content

Introduction	
Instructions: (Includes details on the college and department, the number of master's	
program alums, and the department's scientific research specialties)	
	• • • • • • • •
• The Program's Significance and Reason for Development:	
1	
2	
3	
4	
5	
6	
Beneficiaries of the Program	
1	
2	
3	
Employment Opportunities Available	
1	
2	
3	

- Degree requirements
- ② Courses and Thesis Choice
- o The student must successfully complete each instructional component from the program courses, including any required graduation projects.











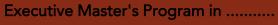


2 The Program Target Group		
Male	Female	Both
2 Study Schedule		
2 Teaching Unit Cost		·
Program Tracks: (if any)		 ,
1		·
2		
3		
4		
5		
2 The Program General Structur	·e	

Types of Courses Offered	Number of Courses offered	Required Quantity of Units		
Compulsory Courses		() a Teaching Unit		
Elective Courses (if any)		() a Teaching Unit		
Thesis	(1)	(6) Teaching Units		
Tatal	, ,	() a Teaching Unit + (6)		
Total	()	Teaching Units		

o The needed number of units is as follows: a teaching unit plus any compulsory research projects.





2 Options for Courses









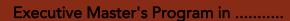
- Note: The following should be considered when developing the overall framework of the program:

The number of teaching units is not fewer than (30) teaching units, and may or may not contain a research project (no more than 3 teaching units).

Study Plans for the Program•

	First Academic Year												
First Semester	First Semester												
Prerequisite		of Teaching	g Units	Course Name	Course Number	No							
	Credit	Practical	Theory		and Code								
						1							
						2							
Tead	hing Unit	:s ()		Total									
Numb	er of Stuc	ly Weeks		10 Week	s								
Second Semes	Second Semester												
Prerequisite	Number	of Teaching	g Units	Course Name	Course Number								
Troroquisito	Credit	Practical	Theory	Ocarso Marrio	and Code	No							
						1							
						2							
Tead	hing Unit	s ()		Total	Total								
Numb	er of Stuc	ly Weeks		10 Weeks									
Third Semeste	er												
Prerequisite	Number	of Teaching	g Units	Course Name	Course Number	No							
rrerequisite	Credit	Practical	Theory	Course Mairie	and Code	140							
						1							
						2							
Tead	hing Unit	rs ()		Total									
Numb	er of Stuc	ly Weeks		10 Weeks									













The student selects one or more (.....) of the following from the list of Elective Courses:

	Second Academic Year											
First Year												
Proroquioito	Number	of Teaching	g Units	Course Name	Course Number	No						
Prerequisite	Credit	Practical	Theory	Course Name	and Code	INO						
						1						
						2						
Tead	hing Unit	:s ()		Total								
Numb	er of Stuc	ly Weeks		10 Week	S							
Second Semester												
Proroquisito	Number	of Teaching	g Units	Course Name								
Prerequisite	Credit	Practical	Theory	Course Name	and Code	No						
						1						
						2						
Teac	hing Unit	:s ()		Total								
Numb	er of Stuc	ly Weeks		10 Weeks								
Third Semeste	er											
Prerequisite	Number	of Teaching	g Units	Course Name	Course Number	No						
rrerequisite	Credit	Practical	Theory	Course Marrie	and Code	140						
						1						
						2						
Teac	hing Unit	rs ()		Total								
Numb	er of Stuc	ly Weeks		10 Weeks								













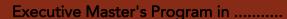
Prerequisite	Number	of Teaching	g Units	Cauras Namas	Course Number	NIa
Prerequisite	Credit	Practical	Theory	Course Name	and Code	No
						1
						2
Tea	aching Unit	rs ()		Total		

Note: The following considerations should be taken when developing the study plan:

- **1. Thesis Preparation Proposal.** The preparation course is part of the academic level that comes after the student has completed (50%) of the study plan courses, and it is one academic unit long.
- 2. Choose the following technique for categorizing educational activities and instructional units.

The type of activity used in the Load Calculation	Identify the Activity Type	Technique for Calculating Load		
The theoretical lecture	Lecture / Exercises / Studio	Contact hour = load hour		
Practical or Field Training lesson	Practical / Project	2 contact hours = 1 hour of load		
Field Training or Clinical Training	Clinic / Field	2 contact become 1 become file of		
(Clinic)	Training	3 contact hours = 1 hour of load		
External Training				
When an organization that is not				
connected to the student's college does				
the activity and it is not necessary for	Training	Group Load= 1		
teaching staff to have outside training, it is		Group Lodd 1		
referred to as a practical, project, field, or				
clinic activity.				
Supervision	Thesis	Group Load= 1		













• وصف مقررات البرنامج:

Number	of Teaching	Units
Credit	Practical	Theory
Number	of Teaching	J Units
Credit	Practical	Theory
Number	of Teaching	J Units
Credit	Practical	Theory
Number	of Teaching	Units
Credit	Practical	Theory
2000		
Number	of Teaching	. I Inito
Credit	Practical	Theory
Credit	Tractical	Theory
	of Teaching	
Credit	Practical	Theory
Number	of Teaching	Units
Credit	Practical	Theory











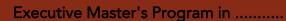


Numbe	r of Teaching	Units
Credit	Practical	Theory
Numbe	r of Teaching	Units
Credit	Practical	Theory
Numbe	r of Teaching	Units
Credit	Practical	Theory

Instructions: Bear the following in mind when describing courses:

- 1. Describe the course's objectives in no more than (five) lines. .
- 2. Creating an outline for the courses (writing a research proposal), thesis, and research project. .













The Rate of Continuity among the Department's Faculty Members

	Rate of Continuity			Job Status				Numb	ers	Scientific			
Notes	Non-	relatively	Stable	Extend	Assistant	Second	Still	Total	Non-Saudi		Saudi		Rank
	stable	Stable	Stable	Service	Assistant	ed	Working	Total	Female	Male	Female	Male	Nank
													Professor
													Associate Professor
													Assistant Professor

Expected enrollment figures over the following five years

	Academic Year													
1448 1447 1446 1445									1444					
Total	females	males	Total	females	males	Total	females	males	Total	females	males	Total	females	males



